

MICHIGAN STATE
UNIVERSITY

November 25, 2009

MEMORANDUM

TO: Randy Hillard, Associate Provost for Human Health Affairs

FROM: Kim A. Wilcox, Provost and Vice President for Academic Affairs

RE: Student Health Services and Olin Student Health Center

In a separate memorandum to the campus community, Vice Presidents Poston, June and I endorsed a plan for reconfiguring student support services around a neighborhood concept, and moving forward with five specific recommendations. One of these recommendations addresses the need for services to promote the health and wellness of students:

Recommendation: A system for the local delivery of integrated services to promote health and wellness of students. Some medical care and programs that promote fitness and physical and emotional well-being should be an important part of the array of neighborhood services. An implication of this recommendation is some re-configuration of services currently offered at Olin Health Center and the Counseling Center, working with programs and services of the Intramural Sports & Recreative Services Department.



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While I endorse the planning for some health care services to be provided within each neighborhood, other services are best organized centrally. A systematic integration of student health services with MSU's HealthTeam should be planned. This will necessitate engagement with a range of stakeholders about services, service delivery, transportation to and from neighborhoods, and the location of health education, and other specialized services. While the services-to-students work begins in Phase One, I am charging you to configure work groups to create plans for the systematic integration of Olin Student Health Center with the MSU HealthTeam. The groups working on student health and on other areas of student services should be closely coordinated, and are expected to be mindful of the planning principles outlined in the Student Support Services memorandum, listed below. While not all of these principles will apply specifically to the student health work groups, many will be relevant as we consider how and what services to provide within the neighborhoods, and how and what other services will be coordinated through the MSU HealthTeam.

- Neighborhoods and services reflect the university values of quality, connectivity and inclusivity

- Neighborhoods are places where students live and learn in community and maintain a connection throughout undergraduate matriculation
- Undergraduate students (those living in residence halls and commuter students) find the resources to support learning and engagement, personal development, healthy living and the opportunity to participate as a member of an inclusive community
- Programs with which the student interacts are working toward the same set of outcomes; the messages and purposes are coherent
- Student and academic support services are horizontally integrated
- Support for students becomes more student-centered, rather than issue or service-centered
- Programs, activities and services within the neighborhoods, centralized services, and college-based services are coordinated and articulated
- Highly specialized services or those which are primarily “equipping” in nature remain centralized
- Neighborhoods are “customized” based on an assessment of the needs and interests of students within each neighborhood; services within the neighborhoods may be modified from semester to semester based on needs
- Faculty members are involved in meaningful ways in each of the neighborhoods
- Students employed within the neighborhoods serve as exemplars of the “engaged student.” This has significant implications for selections and training as well as for an expanded role of graduate students
- Technology is broadly used to provide information, connect to services, deliver services, and to enhance the creation of the physical and social community (real and virtual)
- Student-centered processes are developed whereby the standards, ambiance and character of each neighborhood are shaped by its residents and friends
- Activities within each neighborhood are rigorously evaluated, and changes are evidence-based

Recognizing the importance of coordinating the student services and student health work groups, I am asking you to work with Dr. Maybank, Dr. Youatt, and Mr. Gore so that our planning yields comprehensive, integrated services for students within our residential neighborhoods. I will address separately how we will move forward on other student-health issues identified in the September 3, 2009, memorandum, including the student health fee and student health insurance.

c: Vice President Fred Poston
 Vice President and Associate Provost Lee June
 Assistant Vice President Vennie Gore
 Senior Associate Vice President Denise Maybank
 Senior Associate Provost June Youatt
 Olin Student Health Center Director, Dr. Glynda Moorer
 University Community